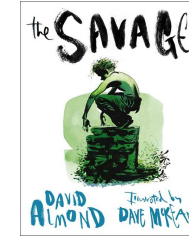


Autumn 1 2017-18 Medium Term Plan Year 6

Topic = The Savage



Starting point (Hook): Clues from the story

Outcome: Savage- themed artwork

Trips/visitors: PGL

Topic display: Various examples of maps

Literacy display: The Savage

			Creative curriculum/Learning journey			
Week	Special events	English Focus text – The Savage	Science learning Theme/area – All living things and their habitats (see Science planning on system)	Geography learning Theme/area – Map work; naming countries around the world.	Art & DT learning Theme/area – sketching/ cartoons, backgrounds	Computing learning Theme/area – Online safety/ school website
1	3 day week	Letter to my new teacher	Getting to know you activities, class expectations and routines, SEAL (New beginnings), What we want to learn about topic, reading 1:1, line order, art work for display.			
2	PGL Mon-Weds	Intro to text- the Savage				Online safety- what is it? Create posters.
3		Spine poem Free verse poem based on first chapter	To be able to describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.	Look at PGL map/ symbols. Creating a map for own activity centre.	Look at illustrations, discussion/ annotation in groups.	
4		Writing in role Diary entry	To be able to give reasons for classifying plants and animals based on specific characteristics.		Sketching version of self as a savage.	School website- Chn to decide what is important on our class page.
5		Newspaper writing	To be able to describe how living things are classified into broad groups	World map- naming continents and oceans. Link to Science learning.	Exploring sketch through different media- charcoal	Creating documents for the Year Six page on

			according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.			the school website.
6		Letter writing	To be able to give reasons for classifying plants and animals based on specific characteristics.	World map – Locating countries around the world.	Watercolour striking bold background x2 for sketch to cut/ stick on top of (from last week).	
7 Science Week		English through science	Science week- focus on working scientifically	Planning a route around the world based on countries they'd like to visit.	Cutting out black paper "savage" outline. Draw on with chalk to cut out and place on top of watercolour background.	

Week	Maths Key areas to cover	Music Theme/area – Livin' on a prayer (Charanga)	P.E Theme/area – Invasion games (netball)	P.E Theme/area – Invasion games	PSHE/SEAL	R.E Theme/area – How can we live with difference?
1	Introduction tasks and assessments.			Premier sports to plan & team teach.		
2	Number and place value	Charanga- livin' on a prayer	[PGL]		About change, including transitions (Key Stages /schools), loss, separation, divorce, bereavement.	
3	Number and place value	Charanga- livin' on a prayer	Basic skills needed for netball		Importance of protecting personal information, passwords, addresses and images.	
4	Addition, Subtraction, Multiplication and division	Charanga- livin' on a prayer	Footwork. Apply in mini games.		People who are responsible for helping them stay healthy and safe and ways that they can help these people.	Give and discuss examples of how we all are often ready to judge others by appearances and surface expectations, including those linked to culture or religion; reflect on the impact this may have on people's lives.
5	Fractions	Charanga- livin' on a prayer	Three seconds. Mini games to practise holding the ball for no longer		To work collaboratively towards shared goals.	Distinguish racism from other forms of bullying, as it denigrates an

			than three seconds to pass.			individual as the representative of a family, community or group; reflect on the hurt caused.
6	Decimals	Harvest songs	Shooting and defending.		That there are different kinds of responsibilities, rights and duties at home, at school, in the community and towards the environment.	Compare and contrast stories from Christianity and Sikhism on the theme of religious and cultural difference; consider and respond to ideas about not 'labelling' people according to religion.
7	Percentages	Harvest songs	Game situation.		School rules about health and safety, basic emergency aid procedures, where and how to get help.	