

Year 4

Class Teacher: Mrs Lindfield

Teaching Assistant: Mrs O

Year 4 Information

P.E.

We will be having some P.E. lessons outside, so please can children have tracksuit or similar warm, loose clothing to keep warm, plus socks for those children wearing tights, as well as the usual full P.E kits in school every day.

Home Learning

Home learning will be allocated during the week, and includes spellings, reading logs and times tables. Spellings will be tested on Tuesdays, and times tables on Wednesdays, with opportunities for individual testing provided as time allows. Reading logs include copies of texts for reading and answering, and the titles of individual reading books are recorded on the inside front cover.

Reading Diaries:

Please ensure your child is reading every day and that you listen to your child read and talk about their reading at least 3 times a week and. Each child should bring their reading book and reading log into school every day.

Times Tables

Please help the children to learn their times tables, little and often, so they can recall the facts from one to 12, forwards, backwards and at random, as well as knowing the corresponding division facts, and incorporate place value skills i.e. $30 \times 6 = 180$.

Ways you could enrich your child's learning

Cooking; times tables practise, short and often, to learn and overlearn their times tables, little and often, including revisiting,



Our Learning Journey is *Walk like an Egyptian*

English

The context of most non-fiction writing will cross-curricular. Understanding of grammar, punctuation and vocabulary will be developed through whole class reading as well as writing. In Term 3, we will read *The Ice Palace* by Robert Swindells, a quest story set in another time and place, a moving and well written story with strong themes such as family love and bravery and much to explore in terms of character and dilemma.

In Term 4, we will read *Varjak Paw* by SF Said. When a Mesopotamian Blue kitten who has never left home sets out to save the family, he embarks on frightening adventures, meeting a range of strong and sometimes terrifying characters. This is an exciting story with a unique blend of mystery and mysticism. With strong characters, themes and clear dilemmas, there are plenty of areas to discuss and explore.

Maths

The focus is on place value and the four main operations. We will count in multiples of 6, 7, 9, 25 and 1000, add and subtract 1000, count backwards through zero, recognise the place value of each digit in 4 digit numbers, round to the nearest 10, 100 or 1000 and read Roman numerals to 100. We will use column methods to add and subtract numbers with up to 4 digits, recall multiplication and division facts up to 12×9 , including multiplying by 0 and 1, dividing by 1 and multiplying together three numbers, use the column method to multiply two-digit and three-digit numbers by a one-digit number, recognise equivalent fractions, count up and down in hundredths, add and subtract fractions with the same denominator, recognise and write decimal equivalents of tenths, recognise and write decimal equivalents for $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$, find the effect of dividing a one- or two-digit number by 10 and 100 and round decimals with one decimal place to the nearest whole number.

HISTORY

In terms 3 and we will be looking at ancient Egypt, how we can rediscover its wonders, ancient Egyptian achievements and the impact of ancient Egyptians on our society.

RE

We will look at how creation stories explore and develop 'big ideas' about the world and the place of human beings within it, and develop an understanding of what is meant by 'creation' as a religious concept, gaining an awareness that people hold many different beliefs and ideas. We will compare and contrast different creation stories and express our own ideas in their own stories. We will visit a Buddhist Centre to learn more about personification and symbolism in eastern religions. We will make links between these religions and the Beatitudes, leading up to Easter.

P.E.

We will be developing skills through dance, gymnastics, multi-skills and invasion games, including travelling, jumping, turning, stillness, changing size, shape, level and direction, whole body control, rolling, jumping, swinging, balancing, taking weight on hands, changing speed, direction, shape levels, sending, chasing, receiving, dodging, avoiding, attacking, defending, control and accuracy; movement into/out of space, as well as making judgements performance and saying how improvements could be made.

ART and DT

Art will be linked the two stories we are reading in English. DT will be linked to our science topic of electricity.

COMPUTING

Children will be progressing their skills using Logo.

FRENCH

Children will develop their grammar and vocabulary around the human body and colours, and look at adjectives in the context of animals.

SCIENCE As they study electricity, they are identifying common electrical appliances, recognising some conductors and insulators, recognising that a switch opens and closes a circuit and constructing electrical circuits, identifying their parts. As they study sound, they are looking at how sounds are made and travel to the ear, the patterns in the pitch and volume and sound and its production, and how sounds change as they travel from the sound source.

P.S.H.E Children will be looking at being healthy, including mental health, celebrating achievements, identifying strengths and areas for improvement; and keeping safe, including drug, alcohol and tobacco, and how pressure to behave in risky ways can come from a variety of sources, including people they know and the media, and how to make informed choices.

MUSIC We will continue our recorder lessons, with opportunities for listening, singing and working together on a range of composition and performance tasks, including performing on stage at the White Rock Theatre as part of the Hastings Music Festival!