

Medium Term Plan Year 4

Term 1

	Week 0	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	Welcome back activities, rules and routines.	'Ivan and the Place Between' – explore, interpret and respond to illustrations	Rehearsing sentences orally; write an extra page for the book	Develop creative and imaginative writing by sustaining a role	Develop writing by adopting, creating and sustaining a range of roles.	Write own stories from another character's point of view	Using features of non-fiction writing
Maths	Number facts	1,000s, 100s, 10s and 1s Count in 1,000s 1,000 more or less	Roman numerals and rounding to the nearest 10 and 100.	Partitioning, comparing and ordering numbers	Round to the nearest 1,000, count in 25s and negative numbers	Add and subtract two 4=-digit numbers	Efficient subtraction, estimating answers and checking strategies
Science		Science week					
RE			Who was Buddha?	Buddha's teachings: the 4 noble truths	Buddha's teachings: the ten precepts	My precepts	
Geography			Begin to identify environments, investigate places and themes at more than one scale. Explore globes, satellite images,	Begin to identify environments, investigate places and themes at more than one scale. Explore aerial photographs,	Begin to identify environments, investigate places and themes at more than one scale. Collect and record evidence with support.	Collect and record evidence with some support.	Analyse evidence and draw conclusions.
Computing	Internet safety		Revisit Logo	Begin to solve simple problems with a screen turtle	Begin to solve simple open ended problems with a screen turtle	Solve more complex challenges with a screen turtle	Creating with a screen turtle

Music		How to hold a recorder and play B	Playing B with rhythm	Playing B and A	Playing B with rhythm	Simple tunes with 2 notes	Simple notation
PE	Parachute games	Linked to English	Catching skills	Throwing skills	Attacking	Defending	Catching and throwing games
PHSE	New beginnings <ul style="list-style-type: none"> • about change, including transitions • why and how rules and laws are made and enforced, why different rules are needed and how to take part in making and changing rules (British Values) • to reflect on and celebrate their achievements, identify their strengths, areas for improvement, set high aspirations and goals • extend their vocabulary to enable them to explain both the range and intensity of their feelings to others (THRIVE) • conflicting emotions (THRIVE) • school rules (British Values) • how to get help • strategies for keeping physically and emotionally(British Values) • the importance of protecting personal information • about people who are responsible for helping them stay healthy and safe 						
Art	Designing posters for Internet safety	Designing extra pages for a picture book	Designing a poster for Abdul Kazam	The place between	Illustrating a story map	‘The Lonely Rabbit’	Plate tectonics