

Appendix 2

Chantry Community Primary School Equality Objectives: Accessibility Plan 2015 - 8

Aim:	Aspect of Equality Duty	Action:	Resources	Who's responsible?	Dates from and to:	Success Criteria / Outcome(s):
Short Term Actions						
To improve accessibility to the building	Community cohesion/All Race equality	Ensure a ramp is installed to access the new building that provides Reception & Year One classrooms. Ensure the new Reception playground is fully accessible to all pupils.	SBM/HT to liaise with builders.	SBM	2015 - 2016	All pupils able to access the building via the new build and all Reception pupils able to access the Reception outdoor area.
To improve accessibility to the building	Community cohesion/All Race equality	Widen the gate at the front of the school to allow easier access for wheelchairs.	SBM – £1195	SBM	April 2016	Improved access to wheelchair users to the front of the building.
Medium Term Actions						
Promote positive mental health and well-being.	Eliminate discrimination. Advance equality of opportunity.	Identify and provide for pupils who need one to one support through play therapy. Identify and provide for pupils who need support through group therapy.	Hourly cost funded through pupil premium.	SENCO	January 2016 – July 2017	Early intervention provided for pupils with possible mental health issues.
Being Healthy	Social deprivation	Monitor attendance of pupil premium pupils at out-of-school hours sports clubs Survey PPG pupils and understand barriers to participation	Sports Funding	SENCO	September 2016 – July 2017	Improved opportunities in 2016-17 for the participation of PPG in targeted sports activities
To improve outcomes for pupils with a speech & language difficulty	Advance equality of opportunity	Continue 'Talk Partners' work in Reception with trained TA. Reception teacher to attend session on ELKLAN training. Train Reception and Year One TAs to extend language and vocabulary amongst our youngest and most deprived pupils. Raise expectation of pupils to speak in full sentences.	TA / teacher training time	SENCO	September 2016 – July 2017	Closing the gap in attainment for pupils with Sp & L difficulties. Early intervention thereby reducing the need for SALT intervention.

Long Term Actions						
For children to promote positive behaviour and actively engage in anti-bullying activities.	Community cohesion / all race /gender equality foster good relations.	Continue Peer Mediation training with Year 5 pupils.	SENCO	SLT	September 2015 – July 2018	Pupils have ownership of resolving conflict. Reduction in the number of incidents at playtimes.
		Teachers to develop children's leadership and conflict resolution skills.	Teachers			
		Anti-bullying assemblies.	SENCO			
		Behaviour / Kindness awards in assembly.	All staff			

Ongoing actions						
Ensure disabled pupils participate in PE/lunchtime and after school activities	On-going review of curriculum areas (PE) Survey participation at playtime and after school clubs	Ongoing	Staff/Play Leaders/SLT	Participation by all	Senior Leadership Team	Time Allocation
School is aware of the access needs of disabled children		Complete Audit and create access plans for individual children as part of IEP process	Time Allocation Budget Allocation	Participation and accessibility	Senco/ Senior Leadership Team	Building meets needs of children
Ensure that all disabled pupils can be safely evacuated		Put in place Personal Emergency Evacuation Plans for existing and new children.	Budget Allocation	PEEP's	SLT	Time Allocation

