

Overview of Our Learning



Year R: Term 1

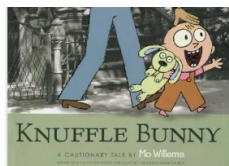
‘Marvelous Me’



English

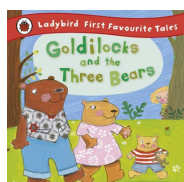
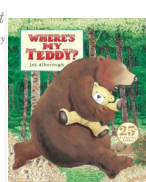
Writing: As the children begin to settle into school routines, we will introduce letters and sounds through daily teaching of phonics. The children will begin to practise the formation of these letters, alongside recognising and writing their names.

Power of Reading: ‘Knuffle Bunny’
by Mo Willems



Other focus texts:

We’re Going on a Bear Hunt
Michael Rosen Helen Oxenbury



Reading: Children will begin to learn our Set 1 sounds through daily phonics lessons. Staff will support children 1:1 and in small groups to help quickly identify letter sounds.



Communication and Language

As we settle into school routines, we will begin to engage in group story times.

We will also begin to develop our listening skills in small groups and then whole class sessions. This is achieved through fun, interactive games, songs and rhymes.

Personal Social and Emotional Development

(Wellbeing curriculum)



We will explore the range of needs we have to ensure that we feel safe and secure in school.

Through familiar activities and following their interests, staff will develop positive relationships with the pupils to ensure that they feel safe and secure within their new environment.

We will explore what makes each one of us special and celebrate our individual identities.

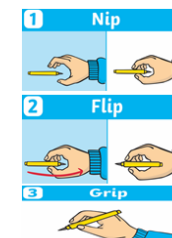
Physical Development

We will begin to develop our pencil grasp to support us as we develop our writing skills. We will begin to develop our letter and number formation.

We will continue to have opportunities to engage in outdoor play. This helps us to develop our gross motors skills, spatial awareness and co-ordination.

PE Focus:

Real PE	Sport specific focus: team games and balls skills
Cog: Personal	To move and control an object (ball, bean bag, quoit, etc.) with our hands, feet or other appropriate body part.
Coordination: Footwork	To understand and follow simple rules and understand that they may change.
Static Balance: One Leg	Explore different types of chasing games and the rules which come with them.



Our PE day is Friday

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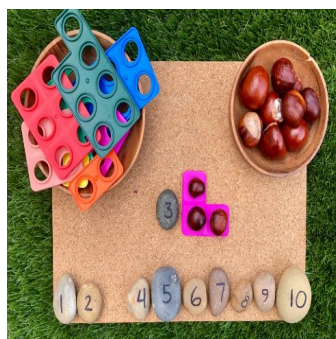
'Marvelous Me'



Maths

Focus:

Match and sort
Compare amounts
Compare size
Mass and capacity
Representing 1,2,3
Comparing 1,2,3
Composition of 1,2,3
Circles and triangles



We will be using the 'Mastery Maths' approach which enables all children to have access to resources supporting their differing learning styles.

Daily counting and early maths activities will support the children in developing their confidence with number.

Staff will support the children 1:1 and in small groups as they begin to explore the composition of numbers to 5. Practical resources will be used to support.



Access your Numbots account from home:
<https://numbots.com/>

Understanding the world

We will share pictures of our families and people that are special to us.

We will name and describe people who are familiar to us and may use pictures to support us.

We will make sense of our new environment by exploring the school in small groups.



Expressive arts and design

Through familiar activities we will work together to develop and sequence stories.

Through imaginative play we will explore our interests.

We will use a range of materials to create self portraits.



Computing

Focus: Technology Around Us

We will identify the technology in our homes and in our classroom.

Children will work in small groups and explore the I pads.



French

Focus: Comptines et chansons
(Nursery Rhymes)

