

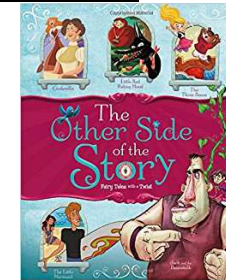
Summer 2 2017-18 Medium Term Plan Year 6

Topic = Transition/ changes

Outcome: A variety of fairytale outcomes

Topic display: Ancient Greek timeline

English display: Children's writing



Creative curriculum/Learning journey						
Week	Special events	Literacy Focus text – Traditional tales/ child led interests e.g. World Cup	Science learning Theme/area – Evolution and inheritance/ animals including humans	Geography/History learning Theme/area – Ancient Greece	Art & DT learning Theme/area – clay work	Computing learning Theme/area- Coding
1 4 th June	Back on Wednesday	Diary entry- Goldilocks Innovate a fairy tale (narrative)	identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood	To find out what we already know about Ancient Greece	Creative Friday	Continue with coding activities on Purple Mash.
2 11 th June	Phonics screening week PFF Fathers' day biscuits	Instructions- how to ... their favourite topic Description Email to fairy tale character Non-chronological report (World cup factfile)	recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function	To investigate Ancient Greece through what has been left behind	Clay pot design in sketch books	Continue with coding activities on Purple Mash.
3 18 th June		Diary entry- Gingerbread man Letter	describe the ways in which nutrients and water are transported within animals, including humans	To comment on possible features of Ancient Greece from its landscape	Make clay pots/ put Greek design on	Designing a game with a timer including a twisted tales creature- Purple Mash.

		Persuasive letter				
4 25 th June	Buzz watersports R-bridge transition day St Richards transition day Bexhill transition days	Writing deadline. Editing and redrafting.	recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago	To understand the differences in the lives of men, women and children in ancient Greece.	Painting clay pots	Begin creating game- sprite (character) and setting (background).
5 2 nd July	Summer fair	Link to Geog/ Hist	recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents	To investigate Ancient Greek clothing		Add to setting and code in task for sprite.
6 9 th July	Arts week Y5+6 production KS1 sports day Class swaps day Leavers' party	Link to Geog/ Hist	identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution (Mr Men activity)	To investigate and present information on the Olympic Games	Arts week	Complete game (debugging).
7 16 th July	Leavers' service Last day ☹️	Transition				

	Maths Key areas to cover	Music Theme/area – Singing/ Production	P.E (including premier) Theme/area – Striking and fielding games/ athletics	PSHE/SEAL Theme/area – SRE	R.E Theme/area – What makes us happy?
1	X table games	Songs for production	Throwing and catching.	To develop my own self-esteem	reflect on the difference between material and spiritual values; explain and respond to Christian and Buddhist teaching about this;
2	Maths project	Songs for production	Bowling skills and batting skills.	To explain how girls' and boys' bodies change during puberty/ understand the importance of looking after yourself physically and emotionally	To what extent can we control our own happiness?
3		Songs for production	Bowling skills and batting skills.	To ask the questions "I" need answered about changes during puberty	What do humanists regard as the 'golden rule'? How does it relate to religious teachings?
4		Songs for production	Tactics for fielding.	To describe how a baby develops from conception through the nine months of pregnancy, and how it is born	Why is it important to know what makes us happy?
5		Songs for production	Applying skills to a game situation.	To understand being physically attracted to someone changes the relationship	Can we teach happiness? How far might teaching people to think about happiness help them to live it?
6		Transition project	Performance	Game play.	

7		Leavers' service songs		To identify what I am looking forward to and what worries me about the transition to secondary school	
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