

# Chantry Community Primary School



## Pupil Premium Report

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2017 - 2018

Pupil Premium Funding is money given to schools from the Government to support the progress of pupils vulnerable to under-achievement as identified by the Government. For 2016-17 the Pupil Premium Grant per pupil was awarded to Primary schools as follows:

Disadvantaged pupils	Pupil premium per pupil
Pupils in Year Groups R to 6 recorded as Ever 6 FSM	£1,320
Looked After Children	£1,900
Children adopted from care and children who have left care under a Special Guardianship or Residence order.	£1,900
Service children: Pupils in Year Groups R to 6 recorded as Ever 4 Service Child or in receipt of a child pension from the ministry of Defence	£300

## Context of the School

### School SEF 2018

Chantry Community Primary is a one-form entry school in Bexhill-on-Sea on the south coast. The school is slightly smaller than the national average with 212 pupils on roll, currently 47% of pupils are girls. 95% of pupils are white British.) The Free Schools Meals (FSM) percentage is 14%, (in line with the national average), with 26% of children currently Ever6. 5% of children are from ethnic minorities, this is below the national average with only 1% of pupils whose first language is not English.

Numbers on the SEND register supported on a statement or at school action plus is 10% compared to a national average of 14%. The number of pupils on an EHC Plan is currently 4 pupils, (2%), in line with the national average. Mobility is low at 4% and the stability factor is 96%. However, the deprivation indicator is 0.26, which is slightly above the national average of 0.24.

Pupils feed into Chantry from a range of pre-school settings and there are established links to support transition, children arrive with a wide range of skills and abilities. Children enjoy learning at Chantry and attendance is above the national average at 96.2%

## Objectives of Pupil Premium Spending

Our key objective in using the Pupil Premium Grant is to raise the attainment of disadvantaged pupils and narrowing the gap between pupil groups. As a school we have a good track record of ensuring that pupils make good progress, but historically levels of attainment are lower for FSM (eligible for free school meals) – this is also a national trend. Our challenge in 2017/18 was be to close the progress gap for our Pupil Premium children at KS2. This year's data shows Pupil Premium children performing better than other children at KS1 with KS2 below others in the school particularly at GDS.

Through targeted interventions we are working to eliminate barriers to learning and progress. Many children start school with low attainment on entry and poor speaking and listening skills as well as poor speech and language – we have seen a decline in ability over the last three years. Our aim is to ensure that they make accelerated progress in order to reach age related expectations and above as they move through the school.

Number of pupils and Pupil Premium grant received (2017-18)	
Total number of pupils on role	212
Total number of pupils eligible for PP	29 14% of school
Total amount of Pupil Premium Received.	£ 67,320 plus underspend carried forward from 2016/7 of £4294

Nature of Support 2017-18	
Focus on Learning in the Curriculum	76%
Focus on Social, Emotional and Behaviour support	11%
Focus on Enrichment beyond the Curriculum	2%
Focus on families/community	11%

Performance of disadvantaged pupils in Foundation Stage		
	2017	2018
% of disadvantaged pupils achieving Good Level of Development	71	33*

\* 3 Pupils

Narrowing the gap between Pupil Premium and other children		
	2017	2018
Gap between % of disadvantaged and other pupils achieving Good Level of Development	-11.9	-59.6

Performance of disadvantaged pupils in Year 1				
	2016	2017	2018	Nat Non-dis
% of disadvantaged pupils achieving expected standard in the year 1 phonics screening check	100	100	100	85

Performance of disadvantaged pupils at end of KS1				
% of Pupil Premium children achieving level EXS	2016	2017	2018	National Non -dis
Maths	77.8	100	100	79
Reading	88.9	100	100	79
Writing	88.9	100	88	73

Performance of disadvantaged pupils at end of KS1				
% of Pupil Premium children achieving level GDS	2016	2017	2018	National Non-dis
Maths	0	0	20	24
Reading	22.2	0	40	28
Writing	22.2	0	20	18

Narrowing the gap between Pupil Premium and other children			
Gap between % of disadvantaged and other pupils achieveing EXS at the end of KS1.	2016	2017	2018
Maths gap	+3.2	- 8.0	+14
Reading gap	+3.2	- 8.0	+14
Writing gap	+7.9	- 16	+7

Narrowing the gap between Pupil Premium and other children			
Gap between % of disadvantaged and other pupils achieveing GDS at the end of KS1.	2016	2017	2018
Maths gap	-23.8	+16	-3
Reading gap	-1.6	+16	+25
Writing gap	+3.2	+16	-3

Performance of disadvantaged pupils at the end of KS2				
% of Pupil Premium children achieving EXS	2016 EXS	2017 EXS	2018 EXS	National Non-dis
Maths	42.9	42.9	80	80
Reading	28.6	71.4	60	80
Writing	71.4	57.1	80	83
Maths, Reading and Writing	14.3	28.6	60	70

Narrowing the gap between Pupil Premium and other children in the school			
Gap between % of disadvantaged and other pupils achieveing EXS at the end of KS2.	2016 EXS	2017 EXS	2018 EXS
Maths	-48.4	+0.6	-10
Reading	-45.3	- 1.3	-15
Writing	-24.1	+25.5	-10
Maths, Reading and Writing	-55.3	+6.2	-15

Performance of disadvantaged pupils at end of KS2				
% of Pupil Premium children achieving level GDS	2016	2017	2018	National Non -dis
Maths	0	0	10	28
Reading	14	14	10	32
Writing	0	0	0	23

Progress of disadvantaged pupils across KS2			
Pupil Premium children progress measure	2016	2017	2018
Maths	-1.6	- 5.3	-1.3
Reading	-2.1	- 7.2	-4.5
Writing	-1.7	-10.1	-2.2

Narrowing the gap between Pupil Premium and other children			
Gap between % of disadvantaged and other pupils making expected progress over KS2.	2016	2017	2018
Maths	-4.5	+3.4	+0.1
Reading	-2.4	+0.4	-2.9
Writing	-2	+5.1	+0.6

Record of Pupil Premium Grant spending 2016/17			
Item/Project	Cost	Objective	Outcome (Evidence)
Starting balance £67,320 (plus underspend carried forward from 2016/7 of £4294)			
Focus:			
Learning in the Curriculum	£54593	To improve attainment and progress of all disadvantaged children	Data – see pages 4-5
Social, Emotional and Behaviour	£8035	To support the pastoral needs of disadvantaged pupils and parents.	Reduction in exclusion, improvement in attendance and behaviour.  Increased parental engagement with in-school training courses.
Enrichment beyond curriculum	£1361	To allow disadvantaged pupils access to a wider curriculum.	Pupils accessed a wide range of additional curriculum activities. Pupil voice feedback showed positive impact.

Families and Communities	£7625	To support families and the community to access all aspects of school life.	Increased partnerships with disadvantaged parents supporting improving outcomes for their children.
Total	£ 71,614		

Record of Pupil Premium Grant spending by item/project 2016/17			
Item/Project	Cost	Objective	Outcome (Evidence)
Focus: Learning in the curriculum			
HLTA	£8,454	To provide intervention to identified pupils in Year 6	HLTA was deployed in the mornings to support disadvantaged children in year 6. See attainment and progress data page 4
One- to- one learning mentors	£6,080	To provide maths intervention to identified pupils in Year 6	Ten children received two one-to-one maths tutoring sessions per week (40 minutes) during terms 2,3,4 and 5
Reading Support TA	£8,454	To provide reading and phonics support to identified pupils in Years 2, 3 & 4.	TA3 deployed to provide reading support to pp pupils across 3 year groups. See attainment and progress data (page 3 and 4)
Accelerated Reader	£435	To provide a structured programme to support children's reading comprehension	See attainment and progress data (page 3 and 4) and Accelerated Reader reports
Star Maths	£540	To support teacher's assessment with personalised tests	See attainment and progress data (page 3 and 4) and maths reports
Purple Mash	£144	To support teacher's planning and children's learning in computing and across the curriculum	Support for teachers to ensure all children have access to a broad and balanced curriculum
Resources	£2159	High quality children's books	High quality texts to support children with little/no access to books at home. See attainment and progress data (page 3 and 4) and Accelerated Reader reports
Resources	£1,908	Additional IT equipment to support children's learning across the curriculum	Support for children to complete Home Learning in school
SENCO	£13,632	To focus on attainment of disadvantage pupils across the school and organise intervention/support.	SENCO to be non-classed based to take a lead on attainment of disadvantaged pupils. See attainment and progress data page 4.
Supply Teachers	£4,000	Booster support	English/maths booster support for identified pupils in Years 2 & 6.

			100% of disadvantaged pupils made EXS in reading and maths in year 2. See attainment and progress data (page 3 and 4)
TAs	£8517	Intervention Year R	TAs to provide targeted support to specific pupils during school day and through after school intervention. See attainment and progress data page 4.
SENCO	£270	Subscription for SpeechLink and InfantLink	SpeechLink & LanguageLink used to identified early intervention needs for pupils with speech and language needs. See EYFS data.
<b>Sub Total</b>	<b>£54593</b>		
<b>Focus: Social, Emotional and Behaviour</b>			
Play Therapist	£450	Storytelling therapy	Play therapist to support disadvantaged pupils with significant emotional needs. All children made good academic progress
SENCO	£500	Thrive Licence	Thrive licences to continue using Thriveftc. See Thrive assessment data.
SENCO	£3,278	Lunchtime Club TA	TA deployed to run a lunchtime club for pupils who find unstructured times challenging. Impact measured by reduction in learning time wasted dealing with playground incidents.  See behaviour incident reports and SEF.
SENCO	£2,902	Additional MDSA	To support behaviour during lunchtime play
Relax Kids	£600	Emotional and Mental health support for vulnerable Year 6 pupils	To support year 6 children struggling to manage their emotions and relationships
Additional Thrive training	£200	Two additional Thrive practitioners	To enable us to have a bigger team of practitioners in order to support greater numbers of children with SEMH
Swimming Funding (transport)	£105	Ensure all children can access swimming lessons	To support families to pay for transport costs for swimming in year 5
<b>Sub Total</b>	<b>£8035</b>		
<b>Focus: Enrichment beyond the Curriculum</b>			
After school clubs	£332	To provide enrichment opportunities to identified pupils.	All pupils have the same opportunities to attend after school sports clubs.

Music Lessons	£717	To enable disadvantaged children to access instrumental lessons	Twelve children have received instrumental tuition
PGL	£312	To enable disadvantaged children to take part in the Year 6 residential	Three families received support
<b>Sub Total</b>	<b>£1361</b>		
<b>Focus: Families/Community</b>			
PSA (0.2) to support Parental Engagement agenda and to provide support for individual families. Level 2 support	£5300	Increased: <ul style="list-style-type: none"> <li>• Attendance</li> <li>• Parental engagement in learning</li> <li>• Parent attendance at consultation and curriculum evening</li> <li>• Social and emotional barriers to learning overcome.</li> </ul>	Much of this work had focussed on supporting parents to support their children. This includes behaviour, attendance and attainment. Parents have been encouraged to understand the importance of attending parents evening and other curricular evenings.
Interpreter to sign for a deaf parent	£125	To enable a parent to take part in a school meeting	Parent was able to be an active participant in the meeting –see minutes.
Online safety, reading and phonics workshops, targeting individual families	£1,500	To help families support their children's learning. To enable families to safeguard their children online	Feedback from parents was 100% positive and they found the sessions helpful. Additional resources to use at home were also given to parents at these sessions.
Early Bird Club Support for targeted families	£700	To support identified families with the transition into school	Children were able to transition smoothly into school and attendance improved.
<b>Sub Total</b>	<b>£7625</b>		
<b>Total</b>	<b>£71614</b>		