



Trips/visitors: De La Warr Pavilion – mask making

Creative Friday display: Greek Temples + Art related to “The Greak Kapok Tree”

Phonics/Spelling/vocab display: Working wall – changeable based on weekly focus and class misconceptions

Science display: Living things and their habitats

Geography/History display: Greeks/Comparisons within Brazil

Week	Special events	English Focus text – The boy who grew dragons	Maths	Science Living things and their habitats	PE	PSHE / Empowerment approach	Computing
1		Intro to new book – Great Kapok tree <ul style="list-style-type: none"> - Visualisation through art - Exploring language - Book talk Spelling focus Words with I sound spelt with y Grammar focus Simple and compound sentences	Addition & Subtraction Add and subtract more than 4 digit numbers	PSHE focus – <ul style="list-style-type: none"> • To be aware of different cultures • To be aware of attitudes towards people from other races • To enjoy the experience of another culture • Understand how rumour-spreading and name-calling can be bullying behaviour • To recognise and understand the differences between direct and indirect types of bullying • To appreciate the value of happiness regardless of material wealth 			
2		Setting description from Great Kapok Tree <ul style="list-style-type: none"> - similes, metaphors and personification Post modification of nouns Spelling focus Endings that sound like shus Grammar focus Simple and complex sentences	Addition & Subtraction Subtract more than 4 digit numbers Round to estimate and approximate	Catch up from term 1 – forces	Gymnastics Body Shapes- Lifts and holds	Understanding my brain	Design a set of instructions on paper for a character game, to convert into Scratch algorithm.
3		Debate and argument - Deforestation in the Amazon <ul style="list-style-type: none"> - Cohesive devices - Use of clauses for sentence structure Parenthesis for extra information Spelling focus	Addition & Subtraction Inverse operations Multi-step addition and subtraction	Catch up from term 1 - forces	Jumping shapes- Using apparatus	Understanding my brain	Design an original character or backdrop for a specific purpose within a computer game

		Endings that sound like shus Grammar focus Relative clauses					
4		Non-Chronological report (animals from the Amazon rainforest) - Headings/subheadings - Cohesive devices Spelling focus Words with silent letters Grammar focus Adverbials	Multiplication & Division Multiples Factors Common factors	<ul style="list-style-type: none"> To dissect and label the parts of a flowering plant, including male and female structures. (To describe the life process of reproduction in some plants and animals)	Linking travel with jumps	Understanding my brain	Improve an existing game by adding additional features such as sound, movement or speech bubbles
5		Persuasive letter – send letter to Queen) Link to recent fires in rainforests. - Formal language - Range of sentences/sentence structure Spelling focus Words with u spelt ou Grammar focus Adverbials	Multiplication & Division Prime numbers Square numbers Cube numbers	<ul style="list-style-type: none"> To learn about the lifecycle and reproduction of amphibians and insects (To describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.)	Balance with counter balance	Understanding my brain	Use forms of animation to create a new computer game, with a specific purpose or goal. Make an object move automatically and change its appearance.
6		Letter writing Animal behaviourist Jane Goodall – Science application of writing skills. Spelling focus Homophones & near homophones Grammar focus Recap on nouns and pronouns to avoid repetition	Multiplication & Division Multiple and divide by 10 100 1000	<ul style="list-style-type: none"> To learn about the lifecycle and reproduction of mammals and birds (describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird)	Creating a small group routine (pairs)	Understanding my brain	Improve the effect of the game by add further costumes and programming costume changes to sprites as a consequence to an event

7		Edgar the Dragon – Chrstmas advert. Character description Spelling focus Homophones & near homophones Grammar focus Recap on fronted adverbials	Multiplication & Division Multiply 4-digits by 1-digit Multiple 2-digits by 2-digits		Creating a large group routine (fours)	Understanding my brain	.
Week							
week 1 Creative Friday	Columns (an in-depth study of Ancient Greek architecture and sources left from the actually period time). Children to design and create their own Greek temple using a range of techniques.				<ul style="list-style-type: none"> To create sketch books to record their observations and use them to review and revisit ideas. To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]. 		
week 2 RE	Islam <ul style="list-style-type: none"> To explore Islam in depth and their belief in god. To explore Islamic art and the importance of this. 						
Week 3 Geography	How does human and physical geography within Brazil differ? Children to explore the differences of human and physical geography with areas of Brazil – favellas, rainforest and Rio, as well as a comparison to their own lives/ locality,				Physical & Human Geography <ul style="list-style-type: none"> Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. Place knowledge <ul style="list-style-type: none"> Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America 		
Week 4 History	What was so special about life in 5th Century BC Athens that makes us study it and what impact has this had on us?				<ul style="list-style-type: none"> To study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. 		

Week 5 Creative Friday	Art linked to class text "The Great Kapok tree". Explore different techniques to create rainforest animals.	<ul style="list-style-type: none"> To create sketch books to record their observations and use them to review and revisit ideas. To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay].
Week 6 DT	Design technology To design, make and evaluate: How can the Trojan Horse move?	When designing and making, pupils should be taught to: Design, Make and Evaluate
Week 7 Music	Igor Stravinsky - The Firebird Listen and describe a piece of music and create artwork based on the sounds Create a frozen soundscape Learn to sing and play a tune Listen and analyse Stravinsky's music and create new versions of Stravinsky's tune	<ul style="list-style-type: none"> Listen with attention to detail and recall sounds with increasing aural memory. Improvise and compose music for a range of purposes using the interrelated dimensions of music. Play and perform in solo and ensemble contexts, using voices and playing musical instruments with increasing accuracy, fluency, control and expression.