

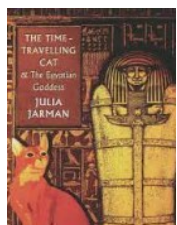
English

Writing: Narrative, poetry and persuasive writing

Power of Reading: Mouse Snake Bird Wolf by David Almond

Marcie and the Riddle of the Sphinx by Joe Todd-Stanton

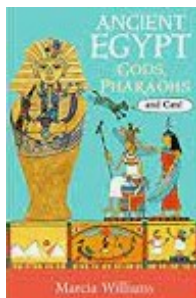
The Time Travelling Cat and the Egyptian Goddess by Julia Jarman



Reading:

We will be exploring, interpreting and responding to texts. We will show understanding through intonation, tone, volume and action. We will be discussing words and phrases that capture the readers' interest and imagination.

Class novel: Ancient Egypt: Gods, Pharaohs and Cats! By Marcia Williams



Humanities (History Focus)

Focus: Ancient Egypt



Key Question:

How do artefacts tell us about Ancient Egypt?

We will be learning about different types of evidence; when it was found and how it informs us about everyday life in Ancient Egypt. We will be learning about the Nile Valley; what Ancient Egyptians believed about the after life and comparing what they had in common with other civilisations of that time.



Design and Technology

Focus: Structures

We will be designing, making and evaluating packaging suitable for an Egyptian treasure.

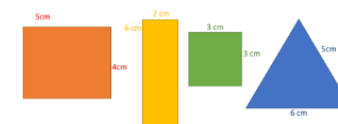


Maths

Focus:

Number: Multiplication and Division

Measurement: Length and Perimeter



We will be using the 'Maths Mastery' approach which enables all children to have access to resources supporting their differing learning styles.

Art and Design

Focus: sketching, printing & collage

Artists: Gustav Klimt & Eileen Agar

Media: : stencils, paint, pastels & collage

We will be exploring treasure and adornment with contrasting artists from different cultures and moments in history. We will be making a layered relief piece based on the tree of life; a group mural and an Egyptian inspired mask.

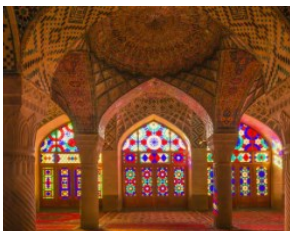


Religious Education

Focus: Muslims and Islam

Key Question: How do festivals and worship show what matters to a Muslim?

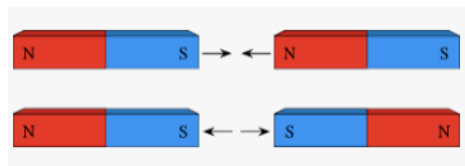
We will be exploring what Muslims believe and what difference this makes to how they live whilst also reflecting on our own ideas and ways of living. We will be focusing on two of the Five Pillars of Islam, prayer (salah) and fasting (sawm).



Science

Focus: Forces and Magnets

We will be learning about forces in the context of pushing and pulling. We will be comparing how things move on different surfaces; observing how magnets attract or repel each other and attract some materials and not others; comparing and grouping materials; describing magnets as having two poles and predicting whether two magnets will attract or repel each other, depending on which poles are facing.



Wellbeing Curriculum

JIGSAW Focus: Dreams and Goals

We will be considering difficult challenges and how to achieve success; identifying and trying to overcome obstacles and evaluating learning processes

Empowerment Approach



Computing

Focus: Email / Email Safety

We will be learning to use email safely and explore a simulated scenario.



Music

Focus: Latin Dance

We will be composing rhythm patterns; singing syncopated rhythms; listening to a range of Cuban pieces and describing features using music vocabulary.



Physical Education



Focus: Dance

We will be learning to build longer sequences of movements by copying a short dance routine; comparing performances and considering changes to improve our dance sequences.

PE days are TUESDAY and THURSDAY

French

Focus: Seasons

We will be learning the names of the seasons and to be able to say a sentence about what happens in each season.

