

Autumn 1 2017-18 Medium Term Plan Year 6

Topic = The Savage

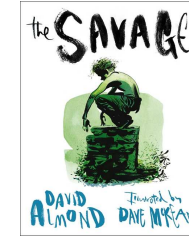
Starting point (Hook): Clues from the story

Outcome: Savage- themed artwork

Trips/visitors: PGL

Topic display: Various examples of maps

Literacy display: 'The Savage'



			Creative curriculum/Learning journey			
Week	Special events	English Focus text – 'The Savage'	Science learning Theme/area – All living things and their habitats (see Science planning on system)	Geography learning Theme/area – Map work; naming countries around the world.	Art & DT learning Theme/area – sketching/ cartoons, backgrounds	Computing learning Theme/area – Online safety
1	3 day week	Letter to my new teacher	Getting to know you activities, class expectations and routines, SEAL (New beginnings), What we want to learn about topic, reading 1:1, line order, art work for display.			
2	Science week	English through Science e.g. conclusion writing	Science Week Theme- How to be a scientist. Focus on working scientifically.			Online safety
3	PGL Mon-Weds	Intro to text- 'The Savage'		Look at PGL map/ symbols. Creating a map for own activity centre.	Look at illustrations, discussion/ annotation in groups	
4		Spine poem Free verse poem based on first chapter	To be able to describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.		Sketching version of self as a savage	School website- Chn to decide what is important

5		Writing in role Diary entry	To be able to give reasons for classifying plants and animals based on specific characteristics.	World map- naming continents and oceans. Link to science learning.	Exploring sketch through different media- charcoal	Creating documents for school website
6		Newspaper writing	To be able to describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.	World map – Locating countries around the world.	Watercolour striking bold background x2 for sketch to cut/ stick on top of (from last week)	Navigation around school website
7		Letter writing	To be able to give reasons for classifying plants and animals based on specific characteristics.	Planning a route around the world based on countries they'd like to visit.	Cutting out black paper "savage" outline. Draw on with chalk to cut out and place on top of watercolour background.	

Week	Maths Key areas to cover	Music Theme/area – Livin’ on a prayer (Charanga)	P.E Theme/area – Invasion games (netball)	P.E Theme/area – Invasion games	PSHE/SEAL	R.E Theme/area – How can we live with difference?
1	Introduction tasks and assessments.			Premier sports to plan & team teach.		
2	Number and place value	Charanga- ‘Livin’ on a Prayer’.Rock music	Basic skills needed for netball		About change, including transitions (Key Stages /schools), loss, separation, divorce, bereavement	
3	Number and place value	Charanga- ‘Livin’ on a Prayer’.Rock music.	[PGL]		Importance of protecting personal information, passwords, addresses and images	
4	Addition, Subtraction, Multiplication and division	Charanga- ‘Livin’ on a Prayer’.Rock music.	Footwork. Apply in mini games.		People who are responsible for helping them stay healthy and safe and ways that they can help these people	Give and discuss examples of how we all are often ready to judge others by appearances and surface expectations, including those linked to culture or religion; reflect on the impact this may have on people’s lives;
5	Fractions	Charanga- ‘Livin’ on a	Three seconds. Mini games to		To work collaboratively	Distinguish racism from other forms of

		Prayer'.Rock music	practise holding the ball for no longer than three seconds to pass.		towards shared goals	bullying, as it denigrates an individual as the representative of a family, community or group; reflect on the hurt caused.
6	Decimals	Harvest songs?	Shooting and defending.		That there are different kinds of responsibilities, rights and duties at home, at school, in the community and towards the environment	Compare and contrast stories from Christianity and Sikhism on the theme of religious and cultural difference; consider and respond to ideas about not 'labelling' people according to religion;
7	Percentages	Charanga- 'Livin' on a Prayer'.Rock music	Game situation.		School rules about health and safety, basic emergency aid procedures, where and how to get help	