

Yearly Overview

Year Group: 3

Teacher: Mr Stabler

<u>2017-2018</u>	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	<i>The Stone Age</i>	<i>Bexhill Rocks</i>	<i>Ancient Egypt</i>	<i>May the Force be with you.</i>	<i>Let It Grow</i>	<i>Rainforests</i>
Trips/ special days	Galley Hill Beach visit	Church visit		Science Centre	Church Visit Barrack Road Cemetery	Drusillas
English Power of Reading Text	UG Boy Genius of the Stone Age	Krindlekrax	Oliver and the Seawigs	Mouse Bird Snake Wolf	Gregory Cool	Fly Eagle Fly
English Writing	<p><u>Narrative:</u> Children to retell a known narrative. Story telling - turn into a comic strip – Talk for Writing.</p> <p><u>Non-fiction:</u> Pebble in my pocket – explanation about rock formation. Read and write instructions and explanations linked to topic e.g. rocks and fossils Write a non-chronological report about mountain ranges/volcanoes studied. Write a newspaper report about a volcanic eruption.</p>	<p><u>Narrative</u> Internalising story with actions. Talk for writing. Using past tense to write a story. Powerful adjectives. Introduction to paragraphs. Retelling.</p> <p><u>Non-fiction:</u> Write a fictional news report for an unfolding event linked to story.</p> <p>Links to Birth of Jesus – newspaper reports leading up to Christmas</p> <p><u>Poetry:</u></p>	<p><u>Narrative</u> Using past tense to write a story. Powerful adjectives. Introduction to paragraphs. Retelling. Prepare/read/write play script Characterisation. Retelling in a different setting. Chapter stories. Children to write setting and character descriptions.</p> <p><u>Non-fiction</u> Explanation about how different vehicles work, forces of friction etc</p>	<p><u>Narrative:</u> From a child's point of view, from an animals point of view Drama Dialogue between characters Play scripts</p> <p><u>Non-fiction:</u> Linked to Science. Diaries Day in the life Description of daily events – jewellery making, cooking, Iron age life</p> <p><u>Poetry:</u> Animal Related</p>	<p><u>Narrative:</u> Study a story from another country. Description of other country, Retelling. BookPower. Change one thing about the tale. Internalising story with actions. Talk for writing.</p> <p><u>Non-fiction:</u> Diagrams to explain/describe plants. Information leaflets.</p>	<p><u>Narrative</u> Write stories with alternative beginnings/endings. Diary entry <u>Non-fiction:</u> Diagrams to explain/describe animals. Information leaflets.</p> <p><u>Poetry:</u> Read, illustrate and re-write poems by a famous author.</p>

	<p>Fair test: I can from the list provided by my teacher, select things I will keep the same.</p> <p>Take measurements: I can</p> <ul style="list-style-type: none"> take accurate standard measurements use a range of equipment including thermometers and data loggers. <p>Record results: I can record results accurately in a variety of ways.</p> <p>Present results: I can present data (numbers) in more detailed tables, bar graphs and keys.</p> <p>Suggest improvements: I can suggest improvements to my method, on my own.</p> <p>Explain conclusions: I can</p> <ul style="list-style-type: none"> on my own, use my results to answer my original question; with help, make an 'er/er' statement; use simple scientific words / symbols / units; draw a simple diagram with some labels; use my findings to make new predictions and raise further questions. <p>So what? I can</p> <ul style="list-style-type: none"> suggest a technology that could use or uses this science; explain how this technology uses the science; say how this science affects our lives. 					
Geography	Plate Tectonics		Reading Maps			Rainforests; locational knowledge and features of places. Map skills.
History	Stone Age to Iron Age		Ancient Egypt			
Art and design	Art linked to literacy	Christmas art	Art linked to literacy	Art linked to literacy	Plants observational drawing	Art week
Design Technology	Designing and making working volcanoes	Christmas DT	Egyptian Death Masks	Creating planets	Healthy Fruit pot	Rainforest exhibition box.
Music	Charanga- music program Three Little Birds	 Ho,ho,ho!	Singing – preparing for a live musical performance Glockenspiel Stage 2	Singing Skills Hastings music festival Let your spirit fly!	Year 3/4 Production There was a monkey	Reflect, Refine, Replay.
P.E	High 5 Netball travel, send chase, receive, dodge, avoid, attack, defend, control	Gymnastics rolling, travelling jumping, swinging, balancing, taking weight on hands; changing speed, direction,	Dance - travelling, jumping, turning, stillness, changing size/shape/level/direction; using whole body control; exploration,	Striking and Fielding travel, send chase, receive, dodge, avoid, attack, defend, control accuracy;		Athletics running, throwing, jumping,

		shape, levels; using different combinations of floor and apparatus,	development and use of space.			
Computing	Online-Safety Understand that images and data are not easily deleted and the consequences can have a negative effect on our future.	Kodu Program	Kodu Program	Kodu Program	Kodu Program	Kodu Program
RE	Marriage – Jewish tradition	Characters in the Christmas story Advent ring (symbolism)	Moses and Exodus Passover Easter Story Last Supper	Baptism and First Holy Communion		
French	Colours Numbers	The human body	Animals	Food		