


Based on our text, "The Great Kapok Tree", Can you write a paragraph explaining why it is so important to look after the rainforests and the impact on the animals habitats?	Create a piece of artwork in the style of patterns and motifs found in Islamic art. 	Animal Creation - Combine the features of two animals from the rainforest to create your own new animal. Make a fictional fact file for it. What name would you give it? Which features did you choose and why?
How many words can you make using the letters: AMAZON RAINFOREST What is the longest word you can make?	Create your own rain stick instrument to imitate the sounds created in the rainforest. You can use cardboard tubes, rice, dried beans and elastic bands for this.	In PSHE we are exploring the story, "The Colour Monster". Draw or create your own colour monster at home out of recycled materials. Explain why you have chosen the colours and what they mean to you.
Find out about a tribe who live in the Rainforest. - Where do they live? Do they have houses? What do they eat? How do they get their food? What do they wear? What language do they speak? Do children attend school?	Draw/paint/collage a picture of your favourite rainforest animal.	Create 'Did you know?' fact cards about rainforests. Get the class to discover amazing facts!
Create a wordsearch (using a blank template) based on words with silent letters e.g. knight, climb, thumb, solemn, honest, castle, knee, knowledge, wrap, wrist, doubt, debt, limb, crumb	Find a Brazilian recipe for a dish that is eaten and enjoyed by the people of Brazil and cook it with your family (e.g. Burrito bowl). Remember to work alongside an adult when in the kitchen.	Create an acrostic poem about the rainforest.
Some of the most common rainforest fruits are: bananas, oranges, pineapple, papaya, tangerines, melon, grapefruit, passion fruit, coconut, mangoes and lemons. Can you create a fruit salad with some of these fruits to enjoy? Remember to work alongside an adult when in the kitchen.	A musician group we are exploring are, The Beatles . Research this band. Present your research however you choose.	Learn a Christmas song of your choice using Makaton Sign Language and we will share in class. Learn from SingingHandsUK on YouTube. e.g. We wish you a merry Christmas.

YEAR 5 HOME LEARNING



TERM 2

This term your home learning tasks are based on our learning across the curriculum. You must complete enough activities to gain a minimum of 10 points.

10 points = 1 raffle ticket

15 points = 3 raffle tickets

20 points = 5 raffle tickets

The raffle tickets will go into a prize draw at the end of the term. Your teacher will pick three names at random to get a prize!

 1 point

 2 points

 3 points

There are lots of different ways you can present your home learning, some examples are:

- Photographs
- Drawings
- Typed or written work
- Slideshows
- Tickets or diary entries from places you have visited

When you have completed a task, you can either photograph/complete your learning on SeeSaw as you complete it and/or bring it in on the **last Monday of term (19th December 2020)**.

We look forward to seeing your fantastic pieces of learning!