

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

Named lead for Remote Learning:

Mrs B Reed – school@chantry.e-sussex.sch.uk

Who to contact with subject specific/Google Classroom questions:

Your child's class teacher via email or on the classroom stream

Who to contact with wellbeing concerns:

Your child's class teacher or Mrs Reed/Mrs Jackson/Ms Drake/Mrs Sankey

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- All pupils in Reception and Key Stage One will be able to access SeeSaw – where online learning activities will be set. These will be very practical activities from across the curriculum that can be completed with an adult for the youngest children. Teachers will also post online teaching in maths, English and phonics with follow up activities.
- All pupils in Key Stage Two will be directed to use Google Classroom – where teachers will post lessons in maths and English together with activities and resources from across the curriculum.

- If a child does not have access to a laptop/ tablet/ iPad, a paper work-pack will be provided by the child's class teacher until the school can provide a Chromebook on loan for the child to use.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will remotely teach a curriculum that is broadly in line with the curriculum that the children would be receiving in school. A suggested timetable for each key stage will be shared with parents, which follows the same learning structure as those attending school in the key worker/ vulnerable children groups in school. Teachers will set additional activities across the week to support other curriculum areas, this may be in the form of a 'Home Learning Menu' giving children a choice of activities to complete.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception	2-3 hours
Key Stage One	3 hours
Key Stage Two	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

- Reception – pre-recorded lessons and videos will be uploaded daily to SeeSaw for the children to access.
- Key Stage One – pre-recorded lessons and videos will be uploaded daily to SeeSaw for the children to access.
- Key Stage Two – pre-recorded lessons and videos will be uploaded daily to Google Classroom for the children to access.

Online sites such as Mathletics, Numbots and Times Tables Rock Stars are also used to support maths learning. All children have passwords to access these. Tasks may be set by class teachers for the children to complete on Mathletics. Times Tables Rock Stars and Numbots can be accessed daily to practise basic number skills.

Spellzone is used to support daily spelling lessons. Purple Mash is used to support with learning across the curriculum. Class teachers may also suggest and share further websites or apps to support children's learning where appropriate.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- There will be regular communication with all parents to see if children require a device to access the remote learning during any period of school closure, as well as establishing whether parents/children require additional internet support.
- We are able to loan out a limited number of Chromebooks and these can be collected by/ delivered to parents. A home/school loan agreement needs to be signed by the parent/carer on receipt of the Chromebook. Paper packs are prepared for each year group by their class teacher and can be completed by children whilst families are awaiting the delivery of a Chromebook.
- Evidence of the work produced from a paper pack can be completed and collected by or emailed to the class teacher weekly when accessing learning online is not possible.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Pre-recorded lessons, created by teachers, for maths, phonics/spelling, grammar and creative writing.
- To sustain children's confidence in writing, class teachers may expect hand written/recorded pieces of work to be sent in via the appropriate online learning platform.
- Lessons in maths and English are saved daily and clearly titled, in line with the suggested timetable.
- Clips from other online resources to support children's learning.
- Activities and resources to support children across the curriculum e.g. in art, history, geography, design technology or music. These lessons are in line with our curriculum and may be supported by other available online resources.

- Reading – as stated in our suggested timetables for each key stage, independent readers are asked to choose a book of their choice and read five times a week.
 - Key Stage Two children are tasked with completing an online reading journal entry.
 - A variety of literature will be shared throughout the week by the class teacher, teaching assistant or via an external link.
 - Reception and Key Stage One children are asked to read to an adult each day and additional reading books can be dropped off/ collected from school as required.
- In Reception, there will be a range of practical challenges for children to complete and share based on the early years' curriculum.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Our expectation is that all children will complete the remote learning tasks that have been set for them daily. Completed tasks can then be uploaded for the class teacher to receive.
- Class teachers and teaching assistants will respond to children's work through comments on Google Classroom or SeeSaw.
- Parents/carers are expected to support remote learning on a daily basis. Where this is not possible, please contact your child's class teacher for support.
- If parents are working during the day, online learning can be flexible and can be completed at times which fit in with family life.
- Class teachers will be available online from 8.30am-3.30pm. Work handed in before or after this may be responded to at another time.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Class teachers will complete daily checks on children's engagement with set tasks. Weekly phone calls will be made to every family to support with online learning. This provides an opportunity for either the class teacher or the parent/ carer to raise any concerns. These checks will be monitored by the Senior Leadership Team.

How will you assess my child's work and progress?

Teachers will assess children's progress through assessing the work they submit and through their ongoing communication with children and their families. Work will be assessed in line with the expectations of the National Curriculum.

Additional support for pupils with particular needs

How will you work with me to support my child who needs additional support from adults at home to access remote education?

- All class teachers will make weekly calls to support families with remote learning. We will work with families to adapt and design tasks that support the educational needs of the child.
- Class teachers endeavour to cater for all children, in all lessons. Providing tasks with differing levels of challenge. If a child is struggling, the parent/carer must communicate this to the class teacher.
- If a child is working significantly below the level of the class, class teachers and teaching assistants will set alternative or differentiated activities for the child.
- Home visits, in accordance with the latest government guidelines, will be made to support children and families where possible and where needed.
- Extra resources and apparatus can be collected or delivered to support learning when required. These must be returned to the school once they are finished with.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a child has to self-isolate, the class teacher will create a weekly timetable on SeeSaw or Google Classroom showing the subjects that the pupil will need to complete. The work will be in line with their class. The expectation will be that all remote learning will be completed and uploaded for the class teacher to access and give feedback on.

If my child's class teacher is not in school because they are unable to work, how will their remote education differ from the approaches described above?

Children will continue learning remotely but there won't be the same daily interaction with their class teacher. Instead, they will be guided to resources/sites that they can access. This may include sites such as spell zone, Purple Mash, Numbots, TT Rockstars, Oak Academy or BBC Bitesize.