

Summer Term 1 2018/19 Medium Term Plan Year 3

Topic – Let it grow

Trips/visitors: Manor Barn gardens

Topic display: Rainforests

Science display: Parts of a plant / life cycle of plants

Creative curriculum/Learning journey						
Week	Special events	English Focus text – The Frog Prince Continued	Science learning Theme/area - Plants	Geography / History Theme/area – Rainforests	Art & DT learning Theme/area – Art linked to literacy and topic.	Computing learning Theme/area – Purple Mash - 2 Question
1	PSHE day	Letter writing. - Compose a letter from one character to another. SPaG – using correct tense and paragraphs.	Parts of plants Identify the functions and different parts of flowering plants.		To complement our science topic, we will be looking at observation drawing of plants and flowers and the work of Henri Rousseau, and Georgia O’Keeffe.	Branching databases Understand how yes/no questions are structured and answered.
2		Write an alternative ending. - Based on current text, children consider how the story may have unfolded had events been different. SPaG – Combination of grammar from across the term. Slow writing.	What do plants need? Explore the requirements of plants for life and growth.	Locating rainforests using maps and atlases, identify parts of the world containing rainforests, countries, equator, tropics of cancer and capricorn.	Developing a range of art and design techniques in using colour, and pencil to create pattern, line, shape and form.	Branching databases Complete a branching database using 2Question
3	Bank holiday	Diary entries. - Introduce diary writing - Compose a diary entry in role, explaining an incident, and their feelings at the time. SPaG – using pronouns.	Observing and recording plant growth.	Global climatic zones, rainforest climate – weather, living in the rainforest, monsoons.	We will be creating rainforest boxes for a class display. Over the term we will be researching rainforests and the vegetation and animals that live there, to enable us to create a gallery display of rainforest boxes.	Branching databases Create a branching database of the children’s choice.
4		Newspaper reports - Revisit a key incident. - Create a newspaper report to inform the villagers of what has happened. SPaG – presentation features and speech.	Investigate the way in which water is transported within plants.	Life in a rainforest. English/writing link - ‘Where the forest meets the sea’ Jeannie Baker.		Branching databases Create a branching database of the children’s choice.
5	Visit to Manor Barn gardens	Poetry writing: Shape poems - Linked to plants topic, research artists at the National Gallery, and the work of Georgia O’Keeffe and use their artwork to inspire our own shape poems. SPaG – Preposition and adverbs.	Explore the part that flowers play in the life cycle of flowering plants.	Investigating the four layers of the rainforest – emergent, canopy, understorey, forest floor.		Branching databases Consolidating and improving existing knowledge.

	Maths Key areas to cover –	Music Theme/area – Charanga music	P.E Theme/area – Premier Sports lead lessons	PSHE Relationships	R.E Theme/area – Beliefs, teachings, sources.	French
1.	Number – Fractions <ul style="list-style-type: none"> • Equivalent fractions 	Weekly viola lessons. Creating music to tell a story	Tennis - Hitting, sending and receiving. <ul style="list-style-type: none"> • How to control a ball. • How to control the power of a ball. • How to play a forehand shot on a stationary ball. • To be able to play a fore hand shot. • To be able to show the back-hand technique. • To be to show the back-hand swing. • To be to show the back-hand swing. • To take part in a match. 	Identify and reflect upon the roles and responsibilities of members of my family. Be aware of how some of the actions and work of people around the world help and influence my life. Identify and practise the skills of friendship and know how to express my appreciation to my friends and family. Consider strategies for keeping myself safe.	The parables of Jesus <ul style="list-style-type: none"> • The good Samaritan • The prodigal son • The two builders 	Practising vocabulary for: <ul style="list-style-type: none"> • Greetings • Animals • Days of the week
2.	Number – Fractions <ul style="list-style-type: none"> • Compare fractions • Order fractions 					
3.	Number – Fractions <ul style="list-style-type: none"> • Add fractions • Subtract fractions 					
4.	Measurement – Time <ul style="list-style-type: none"> • Months and years • Hours in a day • Telling the time to 5 minutes 					
5.	Measurement – Time <ul style="list-style-type: none"> • Telling the time to the minute • AM and PM • 24-hour clock 					