

# Chantry Community Primary School



## Pupil Premium Report

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2015 - 2016

Pupil Premium Funding is money given to schools from the Government to support the progress of pupils vulnerable to under-achievement as identified by the Government. For 2015-16 the Pupil Premium Grant per pupil was awarded to Primary schools as follows:

Disadvantaged pupils	Pupil premium per pupil
Pupils in Year Groups R to 6 recorded as Ever 6 FSM	£1,300
Looked After Children	£1,900
Children adopted from care and children who have left care under a Special Guardianship or Residence order.	£1,900
Service children: Pupils in Year Groups R to 6 recorded as Ever 4 Service Child or in receipt of a child pension from the ministry of Defence	£300

Context of the School
<p><b>School Context (Raiseonline March 2016)</b></p> <p>Chantry Community Primary School is a one-form entry primary school in the South East Coastal town of Bexhill-on-Sea, it is one of eight primary schools in the town. 93% of pupils are white British. The school is slightly smaller than the national average with 210 pupils on roll, although there are slight variations each year, currently approximately 42.9% of pupils are girls. We currently have one class where the cohort is made up of 22 boys and 8 girls. With the new calculation for Free Schools Meals that includes all those pupils who have been on the register during the last 6 years our FSM percentage is 23.8%, slightly below the national average of 26%. The numbers of minority ethnic children remain at 6.8%, significantly below the national average of 30.7%, with 2.2% of pupils whose first language is not English, again significantly below the national average of 19.5%.</p> <p>During 2015/16 The numbers of pupils on the SEN register supported on a statement or supported at school action plus is 6.2%, below the national average of 13%, our pupils with a Statement of Educational Need or an EHC Plan is 1.9%, which is above the national average, we currently have 4 pupils on an EHC plan with 3 more being processed. Although children do move in and out of the school in key stage two the stability factor is 90% which is slightly better than the national average. However, the deprivation indicator is 0.26, which is slightly above the national average of 0.24.</p>

## Objectives of Pupil Premium Spending

Our key objective in using the Pupil Premium Grant is to raise the attainment of disadvantaged pupils and narrowing the gap between pupil groups. As a school we have a good track record of ensuring that pupils make good progress, but historically levels of attainment are lower for FSM (eligible for free school meals) – this is also a national trend, however at the end of key stage 2 in 2015 we had closed this gap. Through targeted interventions we are working to eliminate barriers to learning and progress. Many children start school with low attainment on entry and poor speaking and listening skills as well as poor speech and language – we have seen a decline in ability over the last three years. Our aim is to ensure that they make accelerated progress in order to reach age related expectations and above as they move through the school.

## Number of pupils and Pupil Premium grant received (2015-16)

Total number of pupils on role	210
Total number of pupils eligible for PP	50 23.8% of school
Total amount of Pupil Premium Received.	£ 71,300

## Nature of Support 2015-16

Focus on Learning in the Curriculum	60%
Focus on Leadership and Management	6%
Focus on Social, Emotional and Behaviour support	20%
Focus on Enrichment beyond the Curriculum	9%
Focus on families/community	5%

Performance of disadvantaged pupils in Foundation Stage		
	2015	2016
% of disadvantaged pupils achieving Good Level of Development	75%(76%)	83.3%(76%)

Narrowing the gap between Pupil Premium and other children		
	2015	2016
Gap between % of disadvantaged and other pupils achieving Good Level of Development	+1%	+7.3%

Performance of disadvantaged pupils in Year 1				
	2014	2015	2016	Nat (others)
% of disadvantaged pupils achieving expected standard in the year 1 phonics screening check	66%	83%	100%	80%

Performance of disadvantaged pupils at end of KS1				
% of Pupil Premium children achieving level 2b+	2014	2015	2016 EXS	National 2016
Maths	77.8%	66.7%	77.8%	
Reading	88.9%	33%	88.9%	
Writing	55.6%	16.7%	88.9%	

Performance of disadvantaged pupils at end of KS1				
% of Pupil Premium children achieving level 3+	2014	2015	2016 GDS	National 2016
Maths	22.2%	16.7%	0%	
Reading	0%	16.7%	22.2%	
Writing	0%	0%	22.2%	

Narrowing the gap between Pupil Premium and other children			
Gap between % of disadvantaged and other pupils achieving level 2b+ at the end of KS1.	2014	2015	2016 EXS
Maths gap	-22.2%	-8.2%	+3.2%
Reading gap	-11.1%	-45.9%	+3.2%

Writing gap	-39.4%	45.8%	+7.9%
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#### Narrowing the gap between Pupil Premium and other children

Gap between % of disadvantaged and other pupils achieveing level 3+ at the end of KS1.	2014	2015	2016 GDS
Maths gap	-2.8%	-4.1%	-23.8%
Reading gap	-40%	-12.5%	-1.6%
Writing gap	-30%	-8.3%	+3.2%

#### Performance of disadvantaged pupils at the end of KS2

% of Pupil Premium children achieving level 4	2014	2015	2016 EXS
Maths	70%	100%	42.9%
Reading	90%	100%	28.6%
Writing	60%	88.9%	71.4%
Maths, Reading and Writing	60%	88.9%	14.3%

#### Narrowing the gap between Pupil Premium and other children

Gap between % of disadvantaged and other pupils achieveing level 4 at the end of KS2.	2014	2015	2016 EXS
Maths	-20%	0%	-48.4%
Reading	0%	+10%	-45.3%
Writing	-30%	-6.1%	-24.1%
Maths, Reading and Writing	-25%	-1.1%	-55.3%

#### Progress of disadvantaged pupils across KS2

% of Pupil Premium children making 2 levels progress	2014	2015	2016
Maths	60%	100%	-1.6
Reading	100%	88.9%	-2.1
Writing	100%	100%	-1.7

#### Narrowing the gap between Pupil Premium and other children

Gap between % of disadvantaged and other pupils making 2 levels progress over KS2.	2014	2015	2016
Maths	-35%	+5%	-4.5
Reading	0%	+3.9%	-2.4
Writing	0%	+5%	-2

Record of Pupil Premium Grant spending 2015/16			
Item/Project	Cost	Objective	Outcome (Evidence)
Starting balance £71,300			
Focus:			
Learning in the Curriculum	£44,980	To improve attainment and progress of all disadvantaged children	Data – see pages 4-5
Social, Emotional and Behaviour	£15,380	To support the pastoral needs of disadvantaged pupils and parents.	Reduction in exclusion, improvement in attendance and behaviour.  Increased parental engagement with in-school training courses.
Leadership and Management	£4,224	To support and develop leadership roles of Inclusion Manager and SENCo	Data – see pages 4-5
Enrichment beyond curriculum	£4,726	To allow disadvantaged pupils access to a wider curriculum.	Pupils accessed a wide range of additional curriculum activities. Pupil voice feedback showed positive impact.
Families and Communities	£2,672	To support families and the community to access all aspects of school life.	Increased partnerships with disadvantaged parents supporting improving outcomes for their children.
Total	£71,982		

Record of Pupil Premium Grant spending by item/project 2015/16			
Item/Project	Cost	Objective	Outcome (Evidence)
Focus: Learning in the curriculum			
HLTA	£9,600	To provide reading intervention to identified pupils in Year 1 and Year 5.	HLTA was deployed to take over reading intervention from the retiring reading recovery teacher and to continue the assessments of all previous reading recovery pupils with a priority given to PP pupils. See attainment and progress data page 4.
Reading Support TA	£7,800	To provide reading support to identified pupils in Years 2, 3 & 4.	TA3 deployed to provide reading support to pp pupils across 3 year groups. See attainment and progress data page 4.
SENCO	£11,550	To focus on attainment of	SENCO to be non-classed based to take a lead on attainment of disadvantaged pupils.

		disadvantage pupils across the school and organise intervention/support.	See attainment and progress data page 4.
Supply Teachers	£5,900	Booster support	English/maths booster support for identified pupils in Years 2 & 5.
TAs	£9,800	Intervention	TAs to provide targeted support to specific pupils during school day and through after school intervention. See attainment and progress data page 4.
SENCO	£230	Subscription for SpeechLink and LanguageLink	SpeechLink & LanguageLink used to identified early intervention needs for pupils with speech and language needs. See EYFS data.
<b>Sub Total</b>	<b>£44,980</b>		
<b>Focus: Social, Emotional and Behaviour</b>			
Play Therapist	£1,712	Play therapy	Play therapist to support disadvantaged pupils with significant emotional needs. Impact measured by SENCO using
SENCO	£11,550	To provide Thrive support to disadvantaged pupils and families.	SENCO to be non-classed based to provide Thrive support to teachers with significant numbers of disadvantaged pupils with emotional needs and to provide parent workshops. See Thrive assessment data.
SENCO	£538	Thrive Licence	Thrive licences to continue using Thriveftc. See Thrive assessment data.
SENCO	£1,330	Lunchtime Club TA	TA deployed to run a lunchtime club for pupils who find unstructured times challenging. Impact measured by reduction in learning time wasted dealing with playground incidents.  See behaviour incident report in SEF.
SENCO	£250	Beach School training	TA to attend Beach School training to provide valuable enrichment experiences for disadvantaged pupils.
<b>Sub Total</b>	<b>£15,380</b>		
<b>Focus: Leadership and Management</b>			
SENCO to attend Leadership training & conferences	£2,400	Support the progress of pupils with SEN through effective teaching and learning strategies	Pupils entitled to Pupil Premium are correctly identified if they are SEN through enhanced assessment and tracking.
HT/DH	£1,824	Booster groups in English & mathematics for identified Year 6 pupils.	Additional booster classes provided for identified pupils to ensure they achieve as well as their peers. See assessment data.
<b>Sub Total</b>	<b>£4,224</b>		

Focus: Enrichment beyond the Curriculum			
After school clubs	£306	To provide enrichment opportunities to identified pupils.	All pupils have the same opportunities to attend after school sports clubs.
Beach School Groups	£4,000	To provide enrichment opportunities to specific pupils.	Once training is completed disadvantaged pupils will be given opportunities to visit the beach for enrichment days.
Lunchtime Sports Activities	£420	To reduce the number of incidents on the playground and provide additional opportunities to those not able to attend after school.	All pupils have additional opportunities to engage in sporting activities during the school day.
<b>Sub Total</b>	<b>£4,726</b>		
Focus: Families/Community			
PSA (0.2) to support Parental Engagement agenda and to provide support for individual families. Level 2 support	£2,600	Increased: <ul style="list-style-type: none"> <li>• Attendance</li> <li>• Parental engagement in learning</li> <li>• Parent attendance at consultation and curriculum evening</li> <li>• Social and emotional barriers to learning overcome.</li> </ul>	Much of this work had focussed on supporting parents to support their children. This includes behaviour, attendance and attainment. Parents have been encouraged to understand the importance of attending parents evening and other curricular evenings.
Support to parents to purchase P.E. kits for disadvantaged pupils.	£72	To provide disadvantaged pupils with P.E. kits.	Identified children having a full P.E. kit in school alongside their peers increasing self-esteem.
<b>Sub Total</b>	<b>£2,672</b>		
<b>Total</b>	<b>£71,982</b>		