

Overview of Our Learning

Year 2: Term 3



English

Writing: We will be focusing on transcription (spelling and handwriting) and composition (articulating ideas and constructing them through writing). We will focus on different stories as a stimulus to aid our writing.



Power of Reading: 'The Fox and the Star' by Coralie Bickford Smith

Phonics: Read Write Inc

Reading: We will be working on developing the key learning behaviours of active listening, discussing and explaining ideas to take responsibility for their own learning. They will also develop their skills in inference and prediction.





Accelerated Reader

Humanities

(Focus: Human and Physical Geography

Key Question: What is the geography around my home?



Children will learn about geographical similarities and differences through the study of human and physical geography in Bexhill.

Design and Technology

Focus: To design, make and evaluate a pyramid structure

Art and Design

To design, make and evaluate a piece of Nigerian textile art

Focus: Textiles and sewing

Artists: Nike Okundaye

Media: printing, cold-wax batik

Maths

Focus: Addition & Subtraction, Shape and Money



We will be using the 'Mastery Maths' approach which enables all children to have access to resources supporting their differing learning styles.





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Religious Education Focus: Hinduism Key Question: Why do Hindus want to be good? Music Focus: Sing the melody	Science Focus: Animals including Humans Key Question: How do living things survive? Children will be learning about the basic needs of animals including humans for survival. They will describe how animals obtain their food from plants and other animals using the idea of a simple food chain and will explore the importance for humans of exercise, eating the right amounts of different types of foods and hygiene.	Wellbeing Curriculum JIGSAW Focus: Dreams and Goals Empowerment Approach: Brain Shaping
Computing Focus: Online Safety and Blogging	Physical Education Focus: Dance Skills: Children will be explor- ing skills of travelling, jump- ing, turning, stillness, balance; changing shape, size, level, contrasts of speed, continuity	

PE days are TUESDAY and FRIDAY