

Overview of Our Learning

Year 1: Term 5

‘Once upon a time...’

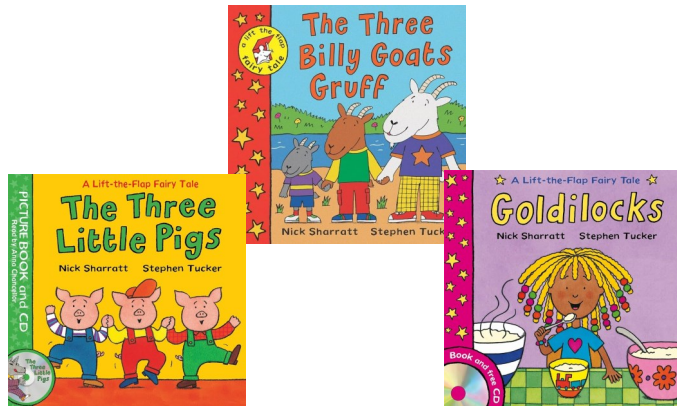


English

Writing: We will be focusing on transcription (spelling using Fred Talk and our letter formation) and composition (sharing and constructing our ideas through writing). We will focus on the story language to aid our writing and will work towards writing our own traditional tale, using a story as a template.

Power of Reading: Traditional tales, including The Three Little Pigs, The Three Billy Goats Gruff and Goldilocks.

Reading: We will be working on developing our fluency when reading and our confidence when discussing a text's plot. We will make predictions and develop skills in questioning.



Humanities (Geography Focus)

Focus: Our School and town.

Key Question: Which direction is it?

We will be exploring physical and human features both in our school and in our town. We will then use simple compass directions to find key places, such as the clock tower and the De La Warr Pavilion.



Maths

Focus: Length and height, mass and volume, and multiplication and division.

We will be using the ‘Mastery Maths’ approach which enables all children to have access to resources supporting their differing learning styles.



Art and Design

To design, make and evaluate stick characters and a background to use in an animated story.

Focus: Animation. editing and drawing.

Artists: Roger Hargreaves.

Media: Crayon and pencil.



Design and Technology

Structures: Freestanding structures.

Focus: To design, make and evaluate a small bridge for the Three Billy Goats Gruff.



Overview of Our Learning

Year 1: Term 5

‘Once upon a time...’



Religious Education

Focus: Christianity

Key Question: Who do Christians say made the world?

We will begin by exploring the idea that created things have creators and that many people (Jews, Christians and Muslims) believe that there is a creator of the world, God. We will then listen to and retell the story of creation.

Science

Focus: Plants.

We will be identifying and naming a variety of common wild and garden plants. We will also describe the basic structure of a variety of common flowering plants, including trees.



Wellbeing Curriculum

Wellbeing Focus: Healthy body, healthy mind.

Empowerment Approach:

We will be focussing on keeping our minds and bodies healthy, whilst developing and maintaining good mental and physical health.



Music

Focus: To sing accurately understanding the counting pattern.

We will be singing a song in a minor key, remembering the counting pattern. We will then perform a dance to accompany the song.



Physical Education

Focus: Striking and Fielding.

Cog: Physical

We will develop and apply our coordination when sending and receiving through focused skill development sessions, stories and games.



Computing

Focus: Creating media—digital writing.

We will become more familiar with using a keyboard and mouse to enter and remove text. We will also consider how to change the look of our text, and will justify our reasoning in making these changes.

PE days are TUESDAY and THURSDAY