
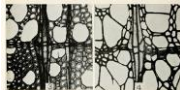








	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	The Stone Age	Light and Dark	Ancient Egypt	Plants	Rainforests	
Off-site learning	Galley Hill Beach visit	Christmas Church visit	Jerwood Gallery		Manor Barn gardens	Drusillas
English	<p>Stone Age Boy</p> <ul style="list-style-type: none"> Descriptive writing – setting Speech Non-fiction – fact file Narrative – story board and writing Newspaper 	<p>The Dark</p> <ul style="list-style-type: none"> Descriptive writing Narrative sequence Poetry Argument Instructions Non-chronological report 	<p>Oliver and the Seawigs</p> <ul style="list-style-type: none"> Profiles Diary entry Non-fiction – leaflets Information text – messages Narrative 	<p>Into the Forest</p> <ul style="list-style-type: none"> Poetry Letter/email writing Narrative – play script Recount 	<p>The Green Ship</p> <ul style="list-style-type: none"> Descriptive writing – character, setting Diary extract Poetry Persuasive writing Narrative 	<p>Jemmy Button</p> <ul style="list-style-type: none"> Writing in role – Characterisation Diary Poetry Argument Letter writing Non-fiction - fact file
Spelling	<p>Assessments</p> <p>Phonics focus –</p> <p>Group 1 – phase 2</p> <p>Group 2 – Phase 3/4</p> <p>Group 3 – Phase 5</p> <p>Group 4 – Phase 6</p>	<p>Assessments to review phonics phase and groupings.</p>	<p>Begin spelling programme: Suffixes, prefixes, Rarer GPCs, Homophones.</p> <p>Some groups continue through phonics phases as needed.</p>	<p>Statutory word lists, prefixes, /i/ spelt y, proof reading,</p> <p>Some groups continue through phonics phases as needed.</p>	<p>Prefixes, suffixes, apostrophe for contraction, s, ss, ion, ure,</p> <p>Some groups continue through phonics phases as needed.</p>	<p>Have a go writing, prefixes, homophones, proof reading, spelling lists.</p> <p>Some groups continue through phonics phases as needed.</p>
SPAG	<p>Revise/teach year 2 outcomes</p> <p>Alphabet/cap letters, punctuating sentences, nouns and verbs, conjunctions, commas, singular and plural, prefixes and suffixes, adverbs, apostrophes, sentence types, past/present tense.</p> <p>Autumn assessments</p>		<p>Determiners, conjunctions, adverbs,</p>	<p>Prepositions, speech, tenses.</p> <p>Spring assessments</p>	<p>Nouns, paragraphs</p>	<p>Word families, prefixes.</p> <p>Summer assessments</p>
Mathematics	<p>Number and Place Value</p> <p>Addition Subtraction</p>	<p>Addition Subtraction</p> <p>Multiplication Division</p>	<p>Multiplication Division</p> <p>Money and Statistics</p>	<p>Measurement: Length and Perimeter</p> <p>Fractions</p>	<p>Fractions</p> <p>Measurement - Time</p>	<p>Geometry - Properties of Shapes</p> <p>Measurement - Mass and Capacity</p>
Science	<p>Rocks</p> <ul style="list-style-type: none"> Investigative skills Compare and group by appearance and properties Fossilization Soils (including Food layers cake) 	<p>Light</p> <ul style="list-style-type: none"> Recognise that dark is the absence of light Reflection How to protect from the sun Shadows 	<p>Forces and Magnets</p> <ul style="list-style-type: none"> Compare how things move on different surfaces Observe how magnets attract and repel 	<p>Plants</p> <ul style="list-style-type: none"> Identify and describe the function of the roots. Investigate ways in which water is transported within plants. 	<p>Plants</p> <ul style="list-style-type: none"> Identify and describe the function of the flower. Investigate what plants need for growth. 	<p>Animals including Humans</p> <ul style="list-style-type: none"> Understand that animals cannot make their own food.

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			<ul style="list-style-type: none"> Compare and group magnetic and non-magnetic materials. Magnetic poles 	<ul style="list-style-type: none"> Identify and describe the function of the leaves. Identify and describe the function of the stem. Learn how rainforest plants have adapted to life in the rainforest. 	<ul style="list-style-type: none"> Explore effect of light on plant growth – layers of rainforest Lifecycle of flowering plants & seed dispersal. 	<ul style="list-style-type: none"> That animals need the right amounts and types of food. The skeleton Muscles Skeletons and muscles for support, protection and movement. Enquiry to answer a question.
Music Charanga/ Viola	Viola	Christmas songs	Singing Skills Hastings music festival	Singing – preparing for a live musical performance	Year 3/4 Production	Reflect, Refine, Replay
Geography/ History	Stone Age to Iron Age <ul style="list-style-type: none"> Late Neolithic hunter-gatherers & farmers. Skara Brae Bronze Age religion, technology & travel. Stone Henge Iron Age hill forts, tribal kingdoms, farming, art and culture 	Plate Tectonics <ul style="list-style-type: none"> How volcanos are formed How plate tectonics work Layers of the earth Identify volcanoes across the world Research Pompeii 	Ancient Egypt <ul style="list-style-type: none"> Chronological ordering Map work looking at Egypt in relation to other countries The River Nile and its importance Farming & occupations 	Home & Away <ul style="list-style-type: none"> Locate European countries and capital cities European study Topographical features / land use Compass work 	Rainforests <ul style="list-style-type: none"> Map skills and symbols Fieldwork – observation & recording The water cycle Locate the equator and rainforests on world map Climate and structure/ layers of the rainforest Learn about the live of tribes in the Amazon – homes, food & daily life. 	
Art and design	<ul style="list-style-type: none"> Sketching - linked to topic (cave art)  <ul style="list-style-type: none"> Matisse sketching 	<ul style="list-style-type: none"> Christmas art  <ul style="list-style-type: none"> Observational drawings & printing 	<ul style="list-style-type: none"> Exploring the work of Roy Lichtenstein 	<ul style="list-style-type: none"> Drawings linked to English text. Sketching with pencil & charcoal 	<ul style="list-style-type: none"> Plants observational drawing Van Gogh Sunflowers 	<ul style="list-style-type: none"> Henri Rousseau's rainforest painting & create own painting in the same style. Collage the layers of the rainforest. 
Design & Food Technology	<ul style="list-style-type: none"> Design/ make/ evaluate a woolly mammoth for the museum Food Tech –Stone Age oatcake biscuits 	<ul style="list-style-type: none"> Textiles design/ make/ evaluate a Christmas bookmark. Food Tech – Mince Pies 	<ul style="list-style-type: none"> Design/ make/ evaluate a Egyptian shaduf to take water from the river Nile. Food Tech –Egyptian bread. 	<ul style="list-style-type: none"> Design/ make/ evaluate a desk tidy. Investigate, analyse, and evaluate existing products before producing own. Food Tech - Wraps 	<ul style="list-style-type: none"> Investigate, analyse, and evaluate existing products then design/ make/ evaluate a new home for a bird. Food tech – Cheese scones 	<ul style="list-style-type: none"> Design/ make/ evaluate a Rainforest box for a gallery exhibition. A healthy fruit pot to sell and to promote healthy snacks.
Computing	Online-Safety / Coding	Spreadsheets / Touch Typing	Email / Email Safety	Branching Databases	Simulations	Graphing

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P.E	Invasion Games	Dance	New and Wall Games	Gymnastics	Striking and Fielding	Athletics
RE	<p>Thinking about Death</p> <ul style="list-style-type: none"> What do people believe about God? The joy and sorrow experienced through our contact with living things. Death as a natural part of life. 	<ul style="list-style-type: none"> The Christmas Story and the importance of each of the characters within in. The significance of the Advent ring at Christmas. 	<p>Leaving and Arriving</p> <ul style="list-style-type: none"> The story of Moses Jewish Passover How the Sedar meal is celebrated at Pesach. Why it is an important story for Jewish people today. Discuss the rights, wrongs and feelings in stories where people have to leave their homes. 		<p>The Bible and the Parables of Jesus</p> <ul style="list-style-type: none"> The Christian Bible The meaning that lies beneath the stories and why Jesus told them. The Good Samaritan The Prodigal Son 	
French	Numbers / Greetings	All about me	Food	Family & Friends	Our School	Time
PSHE	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
RSE	My Feelings	My Body	My Relationships	My Beliefs	My Rights & Responsibilities	Asking for Help